

KG2 Monthly Module October 2019

By the end of October, KG2 students will have achieved the following:

I. Language Arts: English

a) Oral Language & Vocabulary:

- Introduce oneself and discuss interests
- Get to know each other and get acquainted with new friends
- Use describing words, such as sunny, cool, big, soft, hard, colors...
- Compare and contrast events in different stories

📖 Stories we enjoyed listening to:

Kindergarten Here I Come – Animals in the Park – How Do Dinosaurs Go To School – I Need A Lunch Box – What About Bear? – Pouch – Curious George Goes To School

b) Phonological Awareness:

- Sing the alphabet song
- Recognize the letters Ss, Mm, Aa and Pp and their sounds
- Repeat rhyming words
- Recognize the HFW: I, can

c) Songs:

- School
- Welcome
- I Like You
- Getting along
- Pencil case stuff
- I've Got the Joy
- Guardian Angel
- God loves you and me

II. Mathematics:

- Sort by color, shape and size
- Identify same and different objects, pictures, ...
- Identify number 1 and understand its number value
- Trace number 1

III. Science:

- Recognize weather, seasons, and temperature
- Review the four primary colors (red, yellow, green and blue)
- Forces and motion

IV. Physical Education:

- Line up / 1,2,3 freeze
- Respond to an auditory signal

V. Psychomotor Skills:

- Get to know the material and spatial framework
- Practice body movements

VI. Dance:

- Close and open circles

VII. Arts:

- Composition of different techniques (Pricking, crumbling and pasting)

VII. Musical Education:

- Listen to classical music
- Distinguish sounds and noises / School area

VIII. Religion:

- The creation
- Noah's Ark
- The cross sign
- Hail Mary
- Our Father

* Songs, Rhymes & Poems: October

<p style="text-align: center;">Prayer: To the Guardian Angel</p> <p style="text-align: center;">Angel sent by God to guide me Be my light and walk beside me. Be my guardian and protect me On the paths of life direct me. Amen!</p>	<p style="text-align: center;">Welcome</p> <p>Welcome, children I am happy you're here We're all going to have A wonderful year.</p>
<p style="text-align: center;">I Like you</p> <p>I like you, You like me We treat each other respectfully With helping and sharing Being kind, too Getting along is the best to do.</p>	<p style="text-align: center;">School</p> <p>School, School, I go to school School, School, I go to school At school I write At school I read At school I sing At school I count At school I laugh Learn and play To school I go every day,</p>
<p style="text-align: center;">I've got The Joy</p> <p>I've got the joy joy joy, joy Down in my heart where down in my heart (2) I've got the joy joy, joy Down in my heart where down in my heart to stay And I am so happy so very happy I've got the love of Jesus in my heart (2)</p>	<p style="text-align: center;">Happiness</p> <p>Happiness is something if you give it away give it away give it away Happiness is something if you give it away then it comes back to you Oh It's like a magic penny hold on tight and you won't get any lend it spend it give it away then it comes right back to you.</p>
<p style="text-align: center;">Pencil case stuff</p> <p>What's in your school bag?(3x) Please show me They are pens, what are they?(3x) They are pens and they're in my bag It's a ruler, what is it?(3x) It's a ruler and it's in my bag They are scissors, what are they? They are scissors and they're in my bag It's a bag, what is it? (3x) It's a bag and it's in my bag</p>	<p style="text-align: center;">God Loves You And Me</p> <p>God loves you and me God loves you and me Jump up, jump down Jump all around 'Cause God loves you and me</p>

Thème : Qui sommes-nous ?

1- Langage oral :

L'école/ Les meubles et le matériel de la classe/ Les membres de la famille/Les différentes pièces de la maison .

2-Découverte du monde :

Le rouge / Le bleu / Grand, moyen et petit/ Ouvert, fermé/ Lent, rapide.

3-Chants et comptines :

Les jours de la semaine/ Caillou et les couleurs / Un jour dans sa cabane/ Vive la joie.

4-Contes : Dans la cour de récréation/ Titou va à l'école/ Le grand jour/ Le jour où Sara est arrivée/ Les 3 petits cochons.

Chants et comptines :

*Vive la joie

Un ami à droite, un ami à gauche

Et vive la compagnie(x2)

Vive la, vive la, vive la joie

Vive la, vive la vive la joie

Et vive la compagnie (x2)

*Tic Tac Tic Tac il est 7 heures exactes

Glou Glou Glou buvons le lait très doux

Clic Clac Clic Clac c'est la porte qui claque

Au revoir , on s'en va à l'école.

*Avec mes crayons de couleurs

Et une feuille de papier blanc

Je dessine pour mes grands parents

Un jardin, une maison, des fleurs

Rouge, bleu, jaune

Je fais danser mes couleurs

Rouge, bleu, jaune

Je fais parler mes couleurs.

ماذا تعلمت هذا الشهر؟

* المحور : - المدرسة - الإنسان

* الأنشطة: - قصة: الحواس الخمسة. العملاق عملاق. في صف الروضة . عيني.

مدرستي.

- مشاهدة ومحادثة : أتعرف: صبي / فتاة - جسم الإنسان - الصف ومحتوياته - كيفية المحافظة على الجسم.

- حسي : اللون: البني - البرتقالي.

الحواس الخمس: النظر، الشم، السمع، الذوق، اللمس.

طويل/ قصير.

- تخطيط : الخط العمودي

* المحفوظات / أغنية

😊 شو قولك.

شو قولك إيد وحدي عندي

لأ عندي إيدتين تتين

ما بزقف بلايد الوحدي

ترقف لازم إيدتين (٢).

😊 الحواس الخمس.

بتطلع بعيني بتسمع بدني

بشم الورده بأنفي بدوق الطعمه بلساني

وبأيدي بلمس لمسي هيدي حواسي الخمسي

😊بؤوسة

بقدر أطوي جسمي

وخبّي جسمي المطوي بهل العلبة

إذا بدكن دقو عليّ بطل بقلكن هالغنيّة

بأ بأ بأ بؤوسة (٢)

هيذا وجّي وهاو عينيّ

هيدي الرقبّي وهاو دينيّي (٢)

هيذا خصري وهاو إيديّ هيذا ضهري وهاو

إجريّ (٢)

بأ بأ بأ بؤوسة (٢)

😊أيام الأسبوع

اثنين، ثلاثاء، أربعاء، خميس

جمعة (٢)

سبت وأحد مافي مدرسة (٢)